

Todd County School District Policy: BAA

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The Todd County Board of Education will review its performance annually to ensure its proper discharge of responsibilities to the community. The board recognizes that fault finding and disparaging remarks serve no constructive purpose; therefore, the evaluation will seek to identify the strengths of the board as well as the areas that need improvement. The Board self-evaluation shall address performance in the key functions of vision, structure, accountability, conduct, ethics and advocacy. The results of the self-evaluation shall be used in setting goals for the subsequent year. The board may choose to seek input from others, including but not limited to district staff and/or students.

The evaluation, to be completed by the end of May, should be responsive to local needs and provide for an objective self-examination. To help the Board meet this goal, the following elements will be included in the self-evaluation process.

1. board member involvement in the development of standards by which they will evaluate themselves;
2. holding the evaluation at a scheduled time and place, with no other items on the agenda, at a study or executive session, and with all board members present;
3. a composite of individual members opinions, compiled by the Board President or other board member selected by the Board, and discussion of the results of a board as a whole; and
4. supporting each judgment with as much rational and objective evidence as possible.

Final discussion of the results will be held by the end of June. The board will develop both short and long-range priorities to ensure continued proficiency in its areas of excellence, strengthening of adequate or weak areas, and elimination of those areas no longer applicable to its performance.

ADOPTED: April 18, 1983
REVISED: November 8, 1993
REVIEWED: August 24, 2015
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