

Todd County Middle School Standards for Grammar, Vocabulary and Word Study

		6.GWV.1.1	7.GWV.1.1	8.GWV.1.1
Grammar, Word Study & Vocabulary: Sentence Patterns	Simple Sentence (noun, verb, fragments)	<ul style="list-style-type: none"> Identify subject/verb Construct a simple sentence Edit their writing for fragments 	<ul style="list-style-type: none"> Edit their writing for fragments. Introduce and analyze the use of fragments 	<ul style="list-style-type: none"> Edit their writing for effective/ ineffective fragment use.
	Run-on or unpunctuated sentences	<ul style="list-style-type: none"> Identify run-on and unpunctuated sentences Edit their writing for run-on and unpunctuated sentences 	<ul style="list-style-type: none"> Introduce students to the analysis of the use of long, correctly punctuated sentences Edit their writing for run-on and unpunctuated sentences 	<ul style="list-style-type: none"> Analyze the use of long, correctly punctuated sentences Edit their writing for run-on and unpunctuated sentences
	Compound Sentences (use of coordinating conjunctions, use of semi-colon, misuse of the comma)	<ul style="list-style-type: none"> Introduce FANBOYS (coordinating conjunctions) Create compound sentences and use them in their writing. Edit their work for correct use of compound sentences 	<ul style="list-style-type: none"> Review and use FANBOYS (coordinating conjunctions) Introduce the use of the semi-colon as a means of joining compound sentence Edit their work for correct use of compound sentences 	<ul style="list-style-type: none"> Edit their work for correct use of compound sentences (coordinating conjunctions, use of semi-colon)
	Complex Sentence (sentences with at least one dependent clause; opener, closer, interrupter)	<ul style="list-style-type: none"> Identify and use AAAWWUBBIS (dependent clause signifiers) in opener with an expectation of mastery. Introduce dependent clauses used as closer. Edit work for correct use of commas in combination with AAAWWUBBIS opener. 	<ul style="list-style-type: none"> Review AAAWWUBBIS (dependent clause signifiers) Review, identify and use dependent clauses as closers Introduce dependent clauses used as interrupter. Edit work for correct use of commas in combination with AAAWWUBBIS openers, interrupters and closers. 	<ul style="list-style-type: none"> Review, identify and use dependent clauses as interrupters Demonstrate the use of complex sentences in their writing.

Highlighted elements are expected to be taught to mastery.

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		6.GWV.2.1	7.GWV.2.1	8.GWV.2.1
		Grammar, Word Study & Vocabulary: Parts of Speech & Usage		Pronoun Reference & Ambiguous Use <ul style="list-style-type: none"> Identify pronouns and link them to antecedents Edit work for pronoun/antecedent agreement
Grammar/Spell Check <ul style="list-style-type: none"> Review the appropriate use of spelling and grammar check with word processing programs. Use spelling and grammar check appropriately and consistently 	<ul style="list-style-type: none"> Review the appropriate use of spelling and grammar check with word processing programs. Use spelling and grammar check appropriately and consistently 			<ul style="list-style-type: none"> Review the appropriate use of spelling and grammar check with word processing programs. Use spelling and grammar check appropriately and consistently
Subject-Verb Agreement, Tense & Shift(ing, ed) <ul style="list-style-type: none"> Introduce singular and plural verb forms Identify subject/verb disagreement in their own writing Explore tense use (present, past and future) Edit their writing for subject-verb agreement and consistent tense 	<ul style="list-style-type: none"> Identify singular and plural verb forms in writing Differentiate between the use of tenses in a variety of written works Edit their writing for subject-verb agreement and consistent tense 			<ul style="list-style-type: none"> Edit their writing for subject-verb agreement and consistent tense
Preposition Use <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 			<ul style="list-style-type: none"> Identify common prepositions (of, in, to, for, on, with, at, by, from). Identify prepositional phrases in a variety of written work Demonstrate the ability to use prepositional phrases in the revision of their own work
Parts of speech (noun, verb, adjective, adverb) <ul style="list-style-type: none"> Identify subject, noun, verb and pronouns in their own writing. 	<ul style="list-style-type: none"> Identify and use adjectives in their own writing. 			<ul style="list-style-type: none"> Identify and use adverbs in their own writing.
Dangling or misplaced modifiers <ul style="list-style-type: none"> 	<ul style="list-style-type: none"> 			<ul style="list-style-type: none"> Explore the appropriate use of modifiers.

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Grammar, Word Study & Vocabulary: Punctuation	Apostrophe Use (contraction, possessive, its vs. it's)	6.GWV.3.1 <ul style="list-style-type: none"> Identify the functions of the apostrophe (contract, possess) Differentiate between the need for its vs. it's in their own writing. Edit their own work for correct use of apostrophe 	7.GWV.3.1 <ul style="list-style-type: none"> Use its & it's accurately in the context of their writing. Explore the use of the apostrophe with singular and plural possessives, including names that end with s. Edit their own work for correct use of apostrophe 	8.GWV.3.1 <ul style="list-style-type: none"> Demonstrate the use of the apostrophe with singular and plural possessives, including names that end with s. Edit their own work for correct use of apostrophe
	Serial Comma	<ul style="list-style-type: none"> Identify the serial comma in sentences containing simple lists. Create sentences containing simple lists in their writing. 	<ul style="list-style-type: none"> Identify the serial comma in sentences containing phrase lists. Create sentences containing phrase lists in their writing. 	

Grammar, Word Study & Vocabulary: Voice & Point of View	Voice & Point of View (First person, second person, various third person)	6.GWV.4.1 <ul style="list-style-type: none"> Explore the relationship between narration and voice Identify and explain first, person, third person 	7.GWV.4.1 <ul style="list-style-type: none"> Continue to explore the relationship between narration and voice Apply an understanding of voice in personal writing. 	8.GWV.4.1 <ul style="list-style-type: none"> Analyze how narration and voice affect point of view.
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Grammar, Word Study & Vocabulary: Etymology	Identified Prefixes	<ul style="list-style-type: none"> Identify and use the following prefixes: dis, mis, un, re, pre. Explain how the addition of dis, mis, un, re, pre modifies the meaning of a word. 	<ul style="list-style-type: none"> Identify and use the following prefixes: im, in, multi, bi, tri Explain how the addition of im, in, multi, bi, tri modifies the meaning of a word. 	<ul style="list-style-type: none"> Identify and use the following prefixes: anti, de, en, ex, non, il, ir, sub Explain how the addition of anti, de, en, ex, non, il, ir, sub, pre modifies the meaning of a word.
	Identified Suffixes	<ul style="list-style-type: none"> Identify and use the following suffixes: s/es, ed, ing, er, est, ly, ful. Explain how the addition of s/es, ed, ing, er, est, ly, ful modifies the meaning of a word. 	<ul style="list-style-type: none"> Identify and use the following suffixes: y, en, less, able, ness, ment, ship Explain how the addition of y, en, less, able, ness, ment, ship modifies the meaning of a word. 	<ul style="list-style-type: none"> Identify and use the following suffixes: anti, de, en, ex, non, some, th, sion/tion, ish, ize, ive, ence/ance Explain how the addition of some, th, sion/tion, ish, ize, ive, ence/ance modifies the meaning of a word.
	Identified Latin and Greek Roots	<ul style="list-style-type: none"> Introduce the following Greek or Latin roots and their meanings: act, aqua, ast, cosm, cycle, geo, mar, phon, terr, therm, volv with an expectation for end of year mastery Apply an understanding of introduced roots and their meanings when inferring unfamiliar 	<ul style="list-style-type: none"> Introduce the following Greek or Latin Roots and their meanings: anim, bio, card/cord, corp, flect/flex, gen, homo/hom, mater/matr, mob/mot/mov, morph, ortho, pater/patr with an expectation for end of year mastery Apply an understanding of introduced roots and their meanings when inferring unfamiliar 	<ul style="list-style-type: none"> Introduce the following Greek or Latin Roots and their meanings: ann/enn, biblio, chron, jud/jur/jus, lab, man, migr, poli, port, psych, trib, urb. an expectation for end of year mastery Apply an understanding of introduced roots and their meanings when inferring unfamiliar

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