

Writing Vocabulary

(Dictation Task Adapted from An Observation Survey of Early Literacy Achievement, p. 59)

Assessment needs to be administered in a relatively print free environment. This can be achieved by covering print in classroom or testing in an alternative setting, such as the hallway or gym.

Say:

I want to see how many words you can write. Can you write your name? Good. Now I want you to think about all the words that you know how to write and write them all down for me.

If yes, say:

Good. Now I want you to think about all the words that you know how to write and write them all down for me.

If child does not begin writing, say:

*Can you write any 2 letter words? Like is or to?
Can you write a word that sounds like (introduced chunk word) or (introduced chunk word)?
Can you write any (suggest category) words?*

AVOID EXCESSIVE PROMPTS.

Allow TEN MINUTES only for this assessment.

Directions for Scoring Writing Vocabulary

Score one point for every word written left to right and correctly. Ignore use of capital letters. Reversals may be scored correctly when the reversal could not possibly be interpreted as another letter—a backwards c is fine but a backward d is not.